**Native American Nation Project**

The assignment is to prepare a creative, yet informative research project that demonstrates your understanding of your assigned Native American nation. This will be presented to the class. On the bottom of this paper, there is a checklist of the required areas of research and format options. Carefully, analyze each format option and **choose one**. Remember, each project focuses on the same topic, but you should choose the format option that best fits your abilities and interests. You will be allowed 30 minutes of computer time for internet research, so do not waste it!

**Internet:**

1. Go to “https///bartelskinsey.wikispaces.com”
2. Click on “Native American Nation Project”
3. There should be 2-3 links to websites for your assigned nation. Click on them and take notes.

**NATIVE AMERICAN NATIONS FOR PROJECTS (Your assigned nation is circled)**

Apache

Cherokee

Iroquois

Navajo

Sioux

Inuit

Pueblo

Nez Perce

Delaware

Kwakiutl

**REQUIRED INFORMATION:**

1. Your Name

2. Map of the USA with location of nation clearly marked

3. Description of nation’s location (forest, desert, mountains, flat, rainy, etc.)

4. Shelter (What kind of homes did they live in? What were they made of? Etc.)

5. Food (What did they eat? Where did they get it?)

6. Transportation (How did they travel long distances?)

7. Clothing (What did they wear and what was it made of?)

8. History and interaction with US government

9. Religions

10. Fun facts

POSSIBLE PROJECT FORMATS (ALL formats require a map of the country with the geographic information)

* + Power Point Presentation
  + Poster Presentation
  + Tourist brochure on PowerPoint
  + News story
  + If you have any other ideas, please ask the teacher!

REMEMBER: For presentations, **ALL WRITING MUST BE BIG ENOUGH SO THAT PEOPLE IN THE BACK OF THE CLASS CAN READ IT.**

**DUE DATES**

**12/10 Rough Draft due**

**12/17 Final Draft due**

**12/17-21 Presentations**

**Native American Nation Project Scoring Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Creativity | - Project is very unique and creative  - Students have clearly put a lot of thought and planning into project in order to make it innovative | - Project is unique and creative  - Students have put a good deal of thought and planning into project in order to make it innovative | - Project is somewhat unique and creative  - Students have put some thought and planning into project in order to make it innovative | - Project lacks uniqueness and creativity  - Students have not put adequate thought and planning into project in order to make it innovative |
| Strength of Content and Research | - Project contains a great deal of historically accurate facts and specific details about person that makes the project very informative and easy to understand | - Project contains a good deal of historically accurate facts and specific details about person that makes the project informative and easy to understand | - Project contains some historically accurate facts and specific details about person that makes the project somewhat informative and easy to understand | - Project contains very few historically accurate facts and specific details about person that makes the project uninformative and not easy to understand |
| Quality of work | - Project clearly demonstrates that students have spent a great deal of time and effort thus creating a high quality final product | - Project clearly demonstrates that students have spent a good deal of time and effort thus creating a good quality final product | - Project clearly demonstrates that students have spent little time and effort thus creating a low quality final product | - Project clearly demonstrates that students have spent very little time and effort thus creating a poor quality final product |
| Sources | - 3 or more sources are listed | - 2 sources are listed | - 1 source is listed | - No sources are listed |
| Total: \_\_\_\_\_  A: 14-16  B: 11-13  C: 8-10  D: 5-7  F: 0-4 |  |  |  |  |